



ANNUAL ORCHARD PRAIRIE SCHOOL TITLE I UPDATE



We are committed to academic excellence and ensuring that each student acquires the skills and knowledge needed to thrive as a lifelong learner and responsible citizen in a changing world.

Orchard Prairie School is a Title I District

Orchard Prairie School participates in the Title I Program. Title I, Part A is part of the Every Student Succeeds Act. Its goal is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.

Our Title I school qualifies for federal grant money which we use for additional staffing, parent involvement, staff development, and extended school day opportunities to help us meet that goal. This update is intended to provide you with important information about this law and your child's education. Please contact the superintendent if you would like more information about Title I activities or parent participation at your child's school.

District and School Report Card Information

Are you interested in knowing how your child's school did on state assessments? How different groups of children performed compared to other schools? You can find out by going to reportcard.k12.wa.us.

The Report Card contains information about test results as well as other statistics about the school. To find results for Orchard Prairie School, use the drop down menu in the box at the top left of the webpage to find Orchard Prairie School and press **go**. To find results for your child's school, follow those directions to go to Orchard Prairie School District, then use the drop down menu to find your school.

Right to Request Teacher and Para Qualifications

All parents and guardians have the right to request information regarding the professional qualifications of your child's classroom teacher(s) or instructional para-educators. If you request this information, the district will provide you with the following:

1. Whether the teacher has met Washington teacher certification requirements for the grade level and subjects in which the teacher provides instruction;
2. Whether the teacher is teaching under an emergency or other provisional status for which Washington qualifications or certification has been waived;
3. The college major of the teacher and any graduate degree or certificate; and
4. Whether your child is receiving Title I services from paraprofessionals meet state/federal requirements of the Every Student Succeeds Act.

If you would like to request this information, please contact Suzanne Savall at 509-467-9517.

More Title I Information



Parent Involvement Policy

The board recognizes that involvement of parents and guardians (hereafter "parents") contributes to the achievement of academic standards by students participating in district programs. The board views the education of students as a cooperative effort among school, parents and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

- A. Play an integral role in assisting their child's learning;
- B. Participate and are encouraged to be actively involved in their child's education at school; and
- C. Become partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Additionally, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community, the board adopts as part of its policy the following guidance for parent involvement at each school assisted by Title I, Part A funds:

1. Provide assistance to parents of children served by the school or district, as appropriate, in understanding topics such as:
 - a. Washington's academic standards;
 - b. State and local assessments, including alternate assessments;
 - c. The requirements of Title I;
 - d. How to monitor their child's progress; and
 - e. How to work with educators to improve the achievement of their children.
2. Provide materials and training to help parents work with their children to improve their children's academic achievement.
3. Educate teachers, specialized instructional support personnel, principals, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 - a. Reach out, communicate, and work with parents as equal partners;
 - b. Implement and coordinate parent programs; and
 - c. Build ties between parents and schools.

Parent Involvement Policy con't

4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs.
5. Ensure that information related to the school and parent programs, meetings, and other activities is provided to the parents of participating children in an understandable and uniform format, and to the extent practicable, in a language that parents can understand. When necessary and upon request, this information will be provided in an alternative format.

School Board Policy 4130 Community Relations School Board Procedure 4130P, which contains more information about implementation of this policy is available at:

www.orchardprairieschool.org

Citizen Complaints

If you believe that the law that applies to federal programs like Title I has been violated, you have the right to file a complaint. First contact your child's school. If you can't reach a solution, you can file a Citizen Complaint through the Office of the Superintendent of Public Instruction. Information on how to do this is attached.

Please share your thoughts!
Call 509-467-9517 or email:
ssavall@orchardprairie.org

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identify, veteran or military status, the presence of any physical, sensory, or mental disability or the use of a trained dog guide or service animal by a student with a disability.

Designated to handle inquiries about nondiscrimination policies is: Superintendent Suzanne Savall, ssavall@orchardprairie.org, 509-467-9517, Address: 7626 N. Orchard Prairie Rd. Spokane, WA. 99217